St. Albans School Profile 2021–2022

St. Albans School is a day and boarding college preparatory school for boys in grades 4-12 chartered in 1909 by the Protestant Episcopal Cathedral Foundation in Washington, DC, and located on the campus of the National Cathedral. Our mission is to prepare boys to develop and use their spiritual, intellectual, artistic, and physical gifts not for themselves alone, but in service to society. The school welcomes boys, faculty, and staff from all backgrounds and faiths into this diverse and caring community that learns, prays, plays, sings, and eats together. Our coordinate program with National Cathedral School for girls enhances opportunities and growth for both schools. St. Albans challenges students to achieve excellence and expects them to embrace responsibility, acting always with honor and care for others.

Upper School
324 Students
79 Seniors
13 Avg Class Size
100% go to 4-year colleges

Response to COVID-19
From March 2020-April 2021, St. Albans School transitioned to a synchronous, virtual/hybrid curriculum, which maintained the rigor, scholarship, and grading long associated with our school.

Academic Requirements
17 Credits for Diploma; at least 4 academic courses per semester.

English: 4 credits
Math: 3 credits, including Geometry, Algebra II, and Precalculus or Functions & Statistics.
Science: 2 credits of lab science in two of three disciplines (biology, chemistry, physics).
Foreign Language: Through grade 10 and level 3 or higher of a single language.
History: 3 credits (Cities and Civilizations, Modern World History, US History, and a one-semester course during grade 12).
Religion: 1 credit (The Bible and Encountering God)
Fine Arts: 1 credit

*Community Service: 60 hours
*Athletics: 11 seasons. Students are required to play three seasons of sports each year in grades 9-11 and two seasons in grade 12.

Life at St. Albans
The Arts: In addition to Chorale, Orchestra, and art classes, students participate in jazz band, a cappella groups, Dance Gala, theater productions, and visual art shows. Theater and dance rehearsals occur after required sports.

Chapel: Twice weekly all-school gathering where all faiths are welcome and a student or teacher delivers an address.

Family-Style Lunch: Students eat during one lunch period at communal tables with assigned seating. Boys sit with faculty and with classmates of different ages.

The Skip Grant Program provides academic and social guidance to students from backgrounds traditionally underrepresented at the school.

*Study Abroad: Up to 12 students are nominated annually for exchange programs in Australia, the Czech Republic, France, India, and South Africa.

*Fellowships: Students may apply for a small number of competitive summer study fellowship grants. Students design the experiences, write proposals, and present to the student body upon return.

Social Service: St. Albans partners with non-profits in the DC area where students complete at least 60 hours of person-to-person service work and reflect on their experiences.

Diversity, Equity & Inclusion:
St. Albans is dedicated to fostering a welcoming and inclusive community for all students, faculty, and staff. Fueled by the good work of affinity groups, the school engages in regular readings, workshops, lectures, and conversations to engender an anti-racist community.

Accreditation:
St. Albans School is accredited by the Association of Independent Maryland and DC Schools and is a founding member of the Association of College Counselors in Independent Schools.

80% Faculty with advanced degrees
11+ years Average faculty tenure
42% Students of color
100% Demonstrated financial need met; need-blind admissions

*Programming limited by COVID-19, March 2020-June 2021

Our Transcript
 Semester Schedule
 GPA Scale: 100, unweighted, based on semester numerical grades.
 No class rank
 Students take an average of 3 AP courses (2 senior year, 1 junior year).

Grading System

| A+ = 95–100 | C+ = 75–79 |
| A = 90–94 | C = 70–74 |
| B+ = 85–89 | D+ = 65–69 |
| B = 80–84 | D = 60–64 |
| Chorale and Orchestra = Distinguished Pass, Pass, Minimal Pass, Fail |

The passing grade is C (70). Research into the development of adolescent boys shows that a high percentage mature later in high school. Given the rigor of our curriculum, we commonly see notable change in achievement from freshman to junior year.